Helston Community College

**Co-operative Community Award**

**BRONZE**

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**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutor Group \_\_\_\_\_\_\_\_\_\_\_\_\_**

**By taking part in this community leadership program you will develop your skills in the Co-operative Values which are an integral and important part of life in the College and the wider world.**

**How to gain your BRONZE Award**

1. **Read** through the whole booklet carefully.
2. Select **three** of theValues from **Section A.** and complete **one** activity for each. You must complete AT LEAST one activity which takes place in college and one in the local community.
3. Once you have completed **each** activity fill in the **INFORMATION ABOUT ACTIVITY section** and ask the adult who supervised you to complete their **STAFF EVALUATION.**
4. Once you have completed your **three** activities fill in **Section B**. the **SELF-EVALUATION** forms at the back.
5. **Show your tutor** who will check it and ensure you are awarded your **star badge, certificate and 20 CV’s**. Well done!

**Section A**

**Self-help**

You can develop the ability to **self-help** in the students of the College or the wider community by:

* **supporting a member of staff** within a lesson, team or club to teach other students new skills or extend their current ones for a term
* **writing and presenting** an informative Tutor Group presentation on how students can improve their own health and/or welfare
* **creating** a poster campaign on how students can improve their own health and/or welfare

**Self-responsibility**

You can develop **self-responsibility** in yourself, the College or the wider community by:

* **developing** a homework or revision plan which you then follow
* **taking part** in an exercise programme
* **following** a healthy eating plan
* **creating** a study group for a particular subject or area within it
* **regularly attending** extra-curricular activities

**Equality &** Equity

You can develop **equality** and **equity** within the college or wider community by:

* **creating** a poster campaign or tutor group presentation which educates and inspires your fellow students to treat others with differences equally
* **creating** a play/film/animation/artwork or short story to promote equality and diversity
* **promoting** equality through an informative tutor group presentation

**Democracy**

You can develop **democracy** throughout the College or local community by:

* **being** an active member of the College Council, collecting the views of your tutor group, raising them at meetings, gathering staff responses and feeding back
* **being** an active member of SKIP, developing links between the co-operative schools
* **taking part** in a College interview panel for a new member of staff

**Solidarity**

You can develop **solidarity** throughout the College or wider community by:

* **supporting** new students as part of the Transition process
* **sharing** your experiences, skills or interests with others in a tutor time activity or presentation
* **being part of** a club, team or society, including sports teams, HMS Heroes and all College clubs
* **being part of** a music, drama or dance production, either on or back-stage
* **developing** practical links between the College and other schools or community groups across the world
* **supporting** a Year Team activity

**Social-responsibility**

You can develop **social-responsibility** within individuals in the College or wider community by:

* **helping** with a tidy-up of an area of the College or local community
* **increasing** the level of recycling within your tutor group
* **volunteering** in a community group which works to improve the quality of life for others

**Caring for others**

You can **care for others** and support others in doing this by:

* **designing, leading or supporting** an individual, House or tutor group fund-raising activity within the College or local community
* **being** an active member of the College’s INTERACT group, developing fund-raising activities within the College and wider community
* **supporting** another student who has a learning difference within an after-college club, team or society or community group

**Section B SELF EVALUATION**

**Openness & Honesty**

You can develop **your ability to be open about what you do and how you do** it by completing a **thoughtful and honest evaluation** of your leadership experiences.

* **Outline aspects of the leadership programme you’ve taken part it in and evaluate them here,** remembering that there is no such thing as failure as you always learn from your mistakes!
* **Consider your ability**
  + **to take charge**
  + **to work with others**
  + **to work independently**
  + **to communicate your ideas to other**

