

2016-17 Year 7 Catch-up Analysis

23 students were in the English catch-up group; 10 students were in the maths catch-up group.

English group: 11 female (48%), 12 male (52%)

9 disadvantaged (39%)

14 SEND (61%)

Maths group: 4 female (40%), 6 male (60%)

3 disadvantaged (30%)

6 SEND (60%)

Progress analysis

Average summer term VA (progress relative to target)

	English	Maths
Students in the catch-up group	0.52	-0.10
Students not in the catch-up group	-0.20	-0.14

- In English, students in the catch up group made considerably better progress relative to their target grade compared to students not in the catch-up group.
- In maths, students in the catch up group made slightly better progress relative to their target grade compared to students not in the catch-up group.

Average summer term VA for the identified groups: English

	all	male	female	disadv	non-disadv	SEND	non-SEND
Students in the catch-up group	0.52	0.33	0.73	0.33	0.64	0.29	0.89
Students not in the catch-up group	-0.20	-0.27	-0.13	-0.29	-0.18	-0.29	-0.19

- In English, boys, girls and students in the identified groups (disadvantaged and SEND) who were in the catch up group made considerably better progress relative to their target grade compared to students not in the catch-up group.

Average summer term VA for the identified groups: Maths

	all	male	female	disadv	non-disadv	SEND	non-SEND
Students in the catch-up group	-0.10	-0.33	0.25	0	-0.14	-0.17	0
Students not in the catch-up group	-0.14	-0.25	-0.05	-0.28	-0.11	-0.48	-0.09

- In maths, girls and students in the identified groups (disadvantaged and SEND) who were in the catch up group made better progress relative to their target grade compared to students not in the catch-up group.
- Boys in the maths catch-up groups made less progress than boys not in the maths catch-up group.

Attainment analysis

Change in attainment across the year (autumn term data entry to the summer term data entry)

	English			Maths		
	-	0	+	-	0	+
Students in the catch-up group	0%	48%	52%	30%	60%	10%
Students not in the catch-up group	7%	42%	51%	14%	74%	12%

- attainment has decreased

0 attainment has not changed

+ attainment has increased

- In English, 100% of students in the catch-up group maintained or improved their attainment grade between the autumn term and the summer term. In comparison, 93% of students not in the English catch-up group maintained or improved their attainment grade between the autumn term and the summer term.
- In maths, 70% of students in the catch-up group maintained or improved their attainment grade between the autumn term and the summer term. In comparison, 86% of students not in the maths catch-up group maintained or improved their attainment grade between the autumn term and the summer term.

Attitude to learning analysis

Average summer term ATL

	English	Maths
Students in the catch-up group	2.7	2.9
Students not in the catch-up group	3.2	3.8

- In both English and maths the ATL of students in the catch-up groups was lower than that of the students not in the catch-up groups.

Change in ATL across the year (autumn term data entry to the summer term data entry)

	English			Maths		
	-	0	+	-	0	+
Students in the catch-up group	61%	26%	13%	30%	50%	20%
Students not in the catch-up group	56%	35%	10%	16%	64%	20%

- ATL has decreased

0 ATL has not changed

+ ATL has increased

- In both subjects, larger proportions of students in the catch-up groups had declining ATLs in comparison to students not in the catch-up groups

Summary

- The best progress was seen in the English catch-up programme, where all students, including those in the identified groups, made better progress than their peers
- Progress in maths was not as strong as in English.
- The ATLs of students in the catch-up groups declined